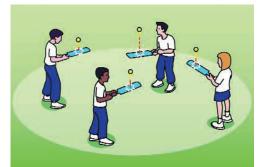
BAT TAP



- 10
- Players bounce ball on the bat or part of the bat e.g. edge, back, toe
- Find partner and follow change round
- Stand on one leg
- Bounce ball on bat then go onto knees, lie down, back up again
- One low tap. 1 high. 4 low, 1 high etc
- Let ball bounce on floor and kick ball back onto bat - can you use both feet
- Catch ball on bat after high hit
- Add distractions e.g. move in zoned area avoiding cones on the floor
- Opposite a partner bat tennis



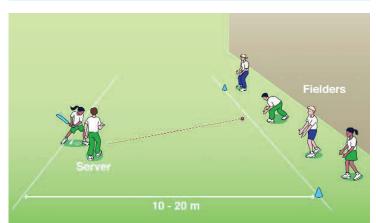
HITTING OFF FRONT FOOT















10

mins

■ Ensure players have both hands on bat handle

BAT TAPS

■ Consider giving other signals for commands other than verbal e.g. holding red cone in air means balance on one leg

7 point challenge - name 7 points on the bat that players have to bounce the ball on

Opportunity for youngsters to make up their own trick (individually or as a small aroup)

CATCHING TENNIS





15

HITTING OFF FRONT FOOT

■ Reinforce the importance of quality fielding and stopping the ball crossing the line

CATCHING TENNIS

■ Plavers to maintain a balanced position and anticipate where the ball will go

CRICKET ROUNDERS

- When running look for an explosive start and feet spending as little time as possible on the ground
- Players to consider which base they are throwing to (decision making skills)

REMEMBER:

To run a cool down

- Slower paced activity
- Static stretches
- Reflect on session
- Players to re-hydrate
- Provide ideas for practice

HIGH CATCHING



- Players in one zone have to throw a soft ball under arm over waist height

■ Continuous catching

■ Service to draw catcher forwards

send catcher backwards

Catcher stands closer and service to

■ "Mixed Service" organisation picture

■ Different heights

- into the other zone and try to make the ball bounce
- If they succeed they score a point
- Plavers in the other zone try and do the same



CRICKET ROUNDERS













- 1 run is scored each time a batter reaches 4th base. Batters then join the back of the line
- Batters can be caught, bowled or run out. If batters are out they can join the back of line.
- Timed innings
- Multiple outs are possible

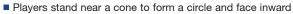


DODGE BALL

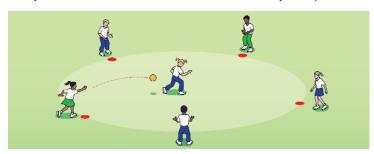








- One player stands in the middle of the circle
- Player with the ball aims to underarm throw the sponge ball to hit the middle player below the knees
- Player in the middle aims to avoid the ball but if hit they are replaced



THE BOWLING ACTION





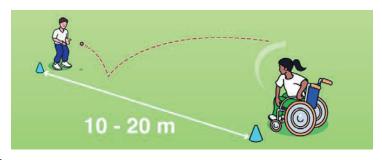






- Distance depends on age
- Target areas
- Game
- Be flexiible adapt to each individual (side on, front on, midway)

NB: Coaching points for bowling from the base position may be included during this activity



TARGET BOWLING



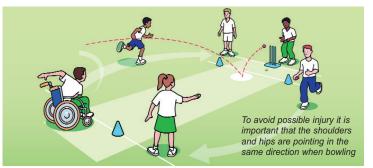






15

- First player bowls overarm at the ground target
- The ball is collected by a player who from behind the wicket runs to the opposite end
- The bowler runs beyond the wicket to become one of the wicket keepers
- Points (individual and / or group) can be given for accuracy; e.g. landing in the target = 1 point, hitting the wicket = 1 point, doing both = 3 points



PAIRS CRICKET









30

- Consider introducing calling to the batters e.g.
- Fielders to anticipate where the ball is going to go

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- Slower paced activity
- Static stretches
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- Provide ideas for practice







balanced position and stay on balls of feet Player in the middle to

■ Players to maintain a

DODGE BALL

- use a range movements e.g. backwards, forwards, side steps, jumps, turns, twists
- Fielders on the outside of the circle to anticipate where the ball is going

BOWLING

■ Bowlers to have all body parts moving towards the target

TARGET BOWLING

Opportunity to reinforce wicket keeping work from last session

PAIRS CRICKET

- Bowlers to consider what line and length they are looking to bowl e.g. off stump, on a good length
- ves, no or wait

CATCHING BY NUMBERS

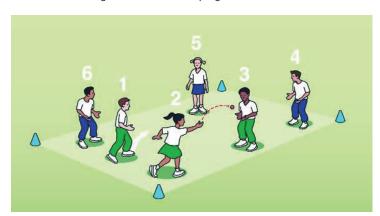








- A tennis ball is passed in order between team mates numbered 1 to 6.
- Once completed start again at number 1.
- Once the ball has been thrown players must move somewhere else in the coned area
- Refer to coaching cards for ideas on progression



CRICKET ROUNDERS

■ 1 run is scored each

time a batter reaches

■ Batters can be caught.

bowled or run out. If

batters are out they

■ Timed innings

possible

■ Multiple outs are

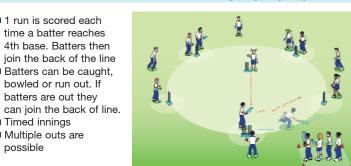
4th base. Batters then join the back of the line





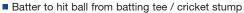




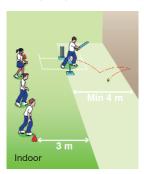


PULL SHOT





- 4/5 goes each and then rotate
- Left-handed batters No.6, 5, etc
- Depending on the ability of the group, an overarm bounce throw service to hip height of batter may be appropriate





LORDS GAME: PULL SHOT











■ Fielders to be responsible for their area or

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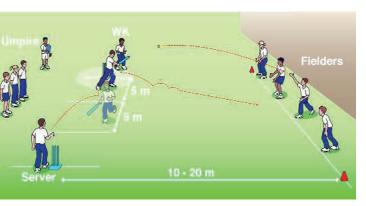












WARM UP

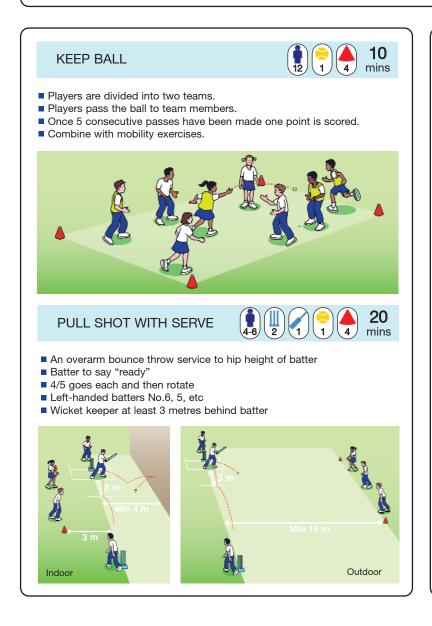
- Players to move on balls of feet with the ability to react quickly.
- Players to use a range of movements e.g. forwards, backwards, side steps, hopping, jumping
- Players to use peoples' names, call for catch (team work)

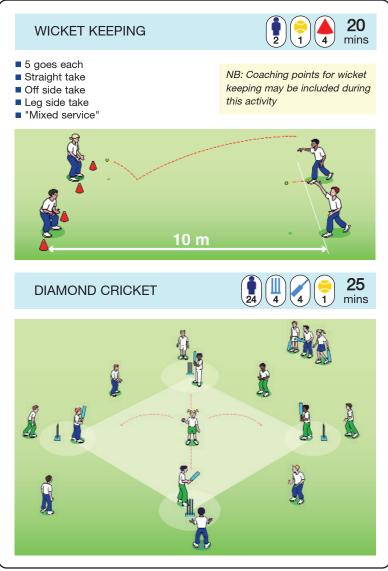
CRICKET ROUNDERS

- Consider giving fielding team responsibility for deciding where to stand (problem solving)
- Players to anticipate where the ball is going to be hit

LORDS GAME

- Batters to consider what will help them to decide when to run e.g. if the ball is hit into the gap between fielders, over fielders or identify the weakest fielders
- zone





KEEP BALL

■ Players to consider of how move into space e.g. change direction, work on balls of feet, explosive movements

PULL SHOT

- Consider, if necessary, alternative feed options e.g. batting tee, underarm serve
- Opportunity to reinforce when we play this shot e.g. short ball, usually passing outside leg stump
- Opportunity to reinforce to fielders the importance of quality fielding and preventing the ball crossing the fielding line
- Fielders to be in athletic 'ready' position

WICKETKEEPING

■ Consider feeders bowling the ball

DIAMOND CRICKET

- Fielders to be supportive of each other and work as a team e.g. praise effort, backing up
- Batters to consider shot selection e.g. when it is appropriate to play forward or back

REMEMBER:

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- Slower paced activity
- Static stretches
- Reflect on session
- Players to re-hydrate